

**Date:** 30 December 2009  
**Subject:** Proposed Interdisciplinary Minor in Andean and Amazonian Studies  
**From:** Larry Krissek, Chair, Interdisciplinary Initiatives Subcommittee

The Interdisciplinary Initiatives Subcommittee considered the proposal for a new Interdisciplinary Minor in Andean and Amazonian Studies at its meetings of 27 October, 3 November, and 1 December 2009. Jessica Mercerhill provided background about the development of this proposal at the meetings of 27 October and 3 November.

Subsequent discussion by the Subcommittee concentrated on three topics:

1) questions about the language “prerequisites” for the proposed minor. Will these limit student access to the proposed minor? How enforceable is the designation of a minor in Spanish or Portuguese as one way to meet the language “prerequisite” for the proposed minor?;

2) questions about “hidden prerequisites” within the proposed minor. For example, how would a student not majoring in Spanish or Portuguese be able to complete this minor?; and

3) miscellaneous questions about specific courses within the proposed minor (e.g., independent studies and special topics courses).

As proposed, the Andean and Amazonian Studies Minor will require completion of at least 25 credit hours; these include:

1) two required 5-credit courses (History 368.02: Native American Peoples of the Andes and Spanish 332/Portuguese 332: Introduction to Andean and Amazonian Cultures);

2) at least 10 additional credits from a list of “core courses”, defined as courses having a minimum of 75% content on the Andean and Amazonian region; and

3) the remaining credits from a list of “elective courses”, defined as courses having a minimum of 25% content in the Andean and Amazonian region.

The “core courses” include courses from AEDE, International Studies, Political Science, Quecha, and Spanish. The “elective courses” include courses from AEDE, Anthropology, Geography, History, International Studies, Political Science, Portuguese, and Spanish. Students can petition to use courses such as special topics, group studies, independent study, and courses completed through Study Abroad on the minor.

In response to questions from the Interdisciplinary Initiatives Subcommittee, the proposal committee:

1) indicated that the language “prerequisite” (i.e., 10 credit hours in Spanish, Portuguese, or Quecha at the 200-level or above, or completion of a minor in Spanish or Portuguese) should not limit access among the expected clientele for this minor (i.e., students in Spanish, Portuguese, International Studies, History, Anthropology, Geography, Political Science). The proposers realize that strict enforcement of this prerequisite – and particularly prior completion of a minor in Spanish or Portuguese – is

not possible, and indicated that this prerequisite will be used to help students understand the level of language knowledge that is preferred to successfully complete the proposed minor. The Subcommittee was satisfied with this explanation, but suggested that the name of this component be changed from “Prerequisite” to “Suggested Preparation for the Minor”;

2) provided a list of “core courses” and “elective courses” within the proposed minor that do not have Spanish 450 as a prerequisite. This is an extensive list, and indicates that a range of courses would be accessible to a student who is not majoring in Spanish or Portuguese;

3) removed various group studies and special topics courses from the lists of “core courses” and “elective courses”. These courses are now mentioned separately, with the note that any group studies or special topics course must be approved by an advisor in order to count toward the proposed minor.

Following discussion of these responses from the proposal committee, the Interdisciplinary Initiatives Subcommittee voted unanimously to approve the proposed Interdisciplinary Minor in Andean and Amazonian Studies. As a result, that proposal is being moved to the CCI for its consideration.

1. Can you provide a brief explanation of how you envision enforcing the pre-requisites for the minor? As you are aware, students do not generally declare a minor coursework.  
The pre-requisites will be used as a guide to help students understand the level of language knowledge that is preferred to successfully complete the minor. Given the university structure, it is understood that it will not be possible to truly enforce these. An undergraduate advisor in the Department of Spanish and Portuguese will also be available to help students navigate the pre-requisites and minor curriculum. This information has been added under the Administration and Advising portion of the proposal.
2. History 368.02 can't be a required course and a core course.  
This course has been removed from the list.
3. Geography 693 (Independent Studies) is in electives list. This course can only be used if an adviser for the minor signs off on it since the content may have nothing to do with the minor. Possibly consider taking out of list of electives and only allow it when student petition for use. This course has also been removed from the list and the Special Topics information has been revised to include special topics, groups studies, and independent studies and research as examples of courses that might be petitioned for use.
4. Since study abroad is not required on the minor, the committee recommends replacing the current text with a much shorter statement about encouraging students to participate in one of the many study abroad options. Students can then petition to have courses from the program count on the minor as appropriate.  
The text for this section has been made into a more general statement encouraging students to study abroad and that the courses might be petitioned for inclusion on the minor.
5. The committee is concerned about the hidden prerequisites for the minor. For example, Spanish 450 is a prerequisite for many of the courses listed on the minor, which means that students have an additional course to take before they can take any of those. They would like to see 2 potential minor plans – one for a Spanish or Portuguese major, and one for a student from an unrelated major – and the prerequisites to take those paths through the minor.  
Attached is a list of all the courses that do not have Spanish 450 as a prerequisite, and also includes any prerequisites the remaining courses have, followed by the courses that do have a Spanish 450 or higher prereq. It clearly demonstrates that there are a number of courses available to non-Spanish or Portuguese majors.

# **Proposal for an Interdisciplinary Minor in Andean & Amazonian Studies Arts and Sciences**

## **Development Committee:**

**Maureen Ahern, Spanish and Portuguese**

**Kenneth Andrien, History**

**Juan Zevallos-Aguilar, Spanish and Portuguese**

**Abril Trigo, Center for Latin American Studies**

## **Proposal for an Interdisciplinary Minor in Andean & Amazonian Studies**

### **Overview rationale**

When we met last February 2009 at the Runasimimanta Yachaykusun, an Andean Exploration Workshop attended by more than 80 students, in which we formally announced the launching of the first classes in Quechua language and culture to be taught at OSU, Associate Dean Terry Gustafson told me that we should propose an interdisciplinary minor in Andean & Amazonian Studies. The timing couldn't be better, the interest was there, the resources in place.

The cultural, historical, economic, environmental, and geopolitical importance of this region of Latin America, which covers a vast expanse of South America, spreads through 9 different countries, has several climates, and encompasses a population of more than 70 million people, cannot be overstated. On the one hand, the Andes are the birthplace of some of the most advanced indigenous civilizations in the Americas, and the present location of vibrant indigenous societies and cultures. Quechua is spoken by approximately 10 million people, while Aymara is spoken by approximately 3 million. In addition, vibrant indigenous political movements seeking both revolutionary change and peaceful change within established democratic institutions (such as CONAIE in Ecuador) make such an interdisciplinary minor essential for Ohio States students seeking to understand the contemporary political life of Latin America.

On the other hand, the Amazon basin covers 3,179,000 square miles which include the largest rain forest in the world, inexhaustible natural resources, an incredible biodiversity, and a multiplicity of ethnic groups who speak hundreds of native languages mostly related to the Tupi family.

The interdisciplinary minor in Andean & Amazonian Studies will fulfill the needs of students majoring in Spanish, Portuguese, History, Anthropology, Geography, International Studies, Political Science, and many other disciplines, who are interested in the region, its languages and peoples, its history and societies, its cultures and environment. In this regard, the minor in A&A Studies will complement already existing majors and minors, and serve an increasing body of students interested in the region. The instruction in Quechua will contribute to the overall objectives, providing a fundamental tool for those interested in doing research in the region, but also for those who plan to travel to the region to do volunteer work, teach English at private schools and universities, participate in the OSU Medical School projects in Trujillo, Peru; or are interested in working for Quechua grass roots and NGO organizations which are involved in projects on global warming, fair trade, human rights, sustainable development, cultural revitalization, environmental conservation, etc.

Existing facilities and staff can implement this program without adding costs to the Center for Latin American Studies, or any participating program, department or college at The Ohio State University. Most of the courses are already offered by different programs and departments. On the other hand, allowing students to pull these various courses in different departments into a coherent interdisciplinary minor will multiply the knowledge that students would gain from taking individual courses at random.

## **Development of the Minor**

The development of this minor arose from faculty interest. A core group of faculty with similar interests was brought together at the request of a few faculty members. After this initial group met to establish that there was a significant interest, notices of further development were sent to additional faculty and chairs of academic units who were thought to have possible interest in the area. Faculty from the following academic units participated in the development of the minor:

Comments and suggestions were solicited from the chairs of all academic units with courses listed on the curriculum, and involvement was encouraged from throughout the Arts and Sciences and other colleges on campus. The proposal was shared with various student groups and feedback solicited.

## **Curriculum**

The proposed undergraduate minor in Andean & Amazonian Studies requires completion of a minimum of 25 credit hours. Students are required to take History 368.02, Native American Peoples of the Andes and Spanish/Portuguese 332, Introduction to Andean & Amazonian Cultures.

Registration to graduate courses (700 level or above) require the special permission of the instructor.

## **Prerequisites:**

A minimum of 10 credit hours in Portuguese, Spanish or Quechua at the 200 level or above (not taught in English). Examples are: Portuguese 401 and 402 (10 hours), Spanish 250, 401 and 403 (12 hours), Quechua 501 and 502 (10 hours); or completion of a minor in Portuguese or Spanish.

## **Required Courses (10 credit hours):**

History 368.02, Native American Peoples of the Andes  
Spanish 332/Portuguese 332, Introduction to Andean & Amazonian Cultures

**Core courses (10 credit hours)** (with a minimum of 75% content on the Andean & Amazonian region)

AEDE 597.01	Problems and Policies in World Population, Food, and Development (Cross-listed as International Studies 597.01)
International Studies 597.01	Problems and Policies in World Population, Food, and Development (Cross-listed as AEDE 597.01)
Political Science 540.01	Latin American Government & Politics: An Overview
Political Science 540.02	Politics of Brazil
Political Science 541	Politics in the Developing World
Quechua 501	Beginning Quechua I
Quechua 502	Beginning Quechua II
Quechua 503	Beginning Quechua III
Spanish 330	Re-Inventing America: Visual and Narrative Visions of Latin America
Spanish 555/E555	Indigenous, Colonial and 19th Century Latin American Literature

Spanish H565	Indigenous Literatures and Cultures of Latin American: Past and Present
Spanish 755	Indigenous Literatures and Cultures of Latin America: Past and Present

**Elective courses (5 credit hours)** (with a minimum of 25% content in the Andean & Amazonian region)

AEDE 280	Feast of Famine: The Global Business of Food (Cross-listed as International Studies 280)
AEDE 535	Economic Development Processes in Developing Countries (Cross-listed as International Studies 535)
AEDE 538	Latin American Economic Development (Cross-listed as International Studies 538)
Anthropology 302	Introduction to Medical Anthropology
Anthropology 421.06	Latin American migration: the culture and social meaning of transnational movement
Anthropology 597.01	Cultural Conflict in Developing Nations
Anthropology 601.01	Biosocial Aspects of Health
Anthropology 601.04	Women's Health in Global Perspective
Geography 605	Changing Geographies of Latin America
History 171	Latin American Civilizations to 1825
History 172	Latin American Civilizations since 1825
History 533.01	Colonial Latin American History
History 598.01	Colloquium on Topics in Latin American Studies
International Studies 240	Introduction to Latin America
International Studies 280	Feast of Famine: The Global Business of Food (Cross-listed as AEDE 280)
International Studies 535	Economic Development Processes in Developing Countries (Cross-listed as AEDE 535)
International Studies 538	Latin American Economic Development (Cross-listed as AEDE 538)
International Studies 640	Globalization and Latin America: Multi-Disciplinary Approaches (Cross-listed as Spanish 640)
Political Science 580	State and Economy
Portuguese 330	Introduction to Brazilian Culture
Portuguese 650	Studies in the Literatures and Cultures of the Portuguese-speaking World
Spanish 151	Introduction to Latin American Culture and Literature
Spanish 520	Latin American Literature (in Translation): Fictions & Realities
Spanish 556	Modern Spanish American Literature
Spanish 560	Introduction to Spanish American Culture
Spanish 640	Globalization and Latin America: Multi-Disciplinary Approaches (Cross-listed as International Studies 640)
Spanish 660	Senior Seminar in Hispanic Culture
Spanish 757	Studies in Modern Spanish American Literature
Spanish 758	Studies in Contemporary Spanish American Literature
Spanish 760	Topics in Spanish American Culture and Civilization

### **Special Topics Courses:**

Students may petition to use courses such as special topics, group studies, and independent study and research when the content is relevant. They should check with advising as to the appropriateness.

### **Study Abroad:**

The Ohio State University through the Department of Spanish and Portuguese has established numerous Study Abroad programs. Students are encouraged to participate in one of these programs. They may petition to use courses completed through Study Abroad on the minor.

### **Administration and Advising**

The minor will be listed in the OSU Bulletin as “an interdisciplinary minor offered through The College of Arts and Sciences. An interdisciplinary Faculty Advisory Committee will be formed with representatives from the major departments offering coursework within the minor and will include a representative from the university academic advising community. The Committee will be appointed by the Associate Executive Dean of the Colleges of the Arts and Sciences according to the guidelines approved for interdisciplinary programs by the Colleges of the Arts and Sciences Committee on Curriculum and Instruction (CCI). This committee will evaluate the minor curriculum and course offerings and meet at least once per year in order to make recommendations to the CCI Subcommittee A regarding policy rules, the addition of courses to the minor, student learning outcome assessment, and the status of the minor. The CCI will have curricular oversight of the program.

Advising will be done by a designated full-time advisor in the Department of Spanish and Portuguese, in conjunction with Arts and Sciences advisors, as well as participating faculty. Program materials will be available through the Arts and Sciences Academic Advising Center, the Arts and Sciences Curriculum Office, and through the interdisciplinary program website of the College of Arts and Sciences. Advisors will be provided with any needed education re the requirements of the minor and the selection of courses. Students will be able to declare this minor with their advisors and DARS will be used to complete degree certification.

### **Enrollment Projection**

It is expected that this minor will be attractive to a wide variety of majors. It is expected that students majoring within in Spanish and Portuguese, History, Anthropology, Linguistics, and International Studies will show particular interest; although students from an even wider range of majors with interests in this world region may be drawn to this program.

The minor will be advertised to students via several ways: through the creation of a minor requirement sheet maintained by the Colleges of the Arts and Sciences Curriculum Office, which will be circulated to advisors and relevant faculty, through the posting of curricular information on the Office of Interdisciplinary Programs within the Colleges of the Arts and Sciences website, and through establishing links on participating departments’ websites. It is expected that the minor will initially attract approximately 10 students and grow to attract 60 students or more within five years. The Faculty Advisory Committee will monitor growth of student participation in the minor and make recommendations about possible increases in seat availability, if needed.



## **Resources and Expenses**

Current facilities and staff resources are adequate to support this minor. The interdisciplinary cooperation of units allows students to benefit from the resources that exist in disparate units in such a way that enhances the networking amongst units. As the minor assists in connecting interested students to specific courses, it is expected that new courses may be developed as there will be a body of students to populate them. Our current budgetary system should reinforce the development of new courses as the interested student body grows. See Appendix A for a listing of faculty who regularly teach courses and conduct research in this area.

## **Competitiveness With Other Institutions**

### **CIC**

#### **University of Chicago**

They offer a Latino/a Studies major and minor with courses in Andean and Amazonian Studies but they do not have a specific program.

#### **Indiana University**

They offer a Latin American and Caribbean Studies major and minor with courses in Andean and Amazonian Studies but they do not have a specific program.

#### **Michigan State University**

They do not have a major or minor program in Andean or Amazonian Studies but they do have an interdisciplinary global issues program in the Peruvian Andes and a study abroad program on 'environment and development in the Brazilian Amazon.' The Andean series is a 6 week study abroad program which allows students to travel to Peru and take courses while engaging with the community. The Brazilian Amazon program is a three week geography-based course in Brazil which focuses on reconciling regional economic development with environmental sustainability.

#### **Penn State University**

They offer a Latino/a Studies major and minor with courses in Andean and Amazonian Studies but they do not have a specific program.

#### **Purdue University**

They offer a Latino/a Studies major and minor with courses in Andean and Amazonian Studies but they do not have a specific program.

#### **University of Wisconsin-Madison**

They offer a Latin American and Caribbean Studies major and minor with courses in Andean and Amazonian Studies but they do not have a specific program.

### **State of Ohio**

#### **Miami University**

They offer courses on the Andes and the Amazon through their Anthropology and Latin American Studies departments but do not have an Andean or Amazonian Studies program.

### **Other**

#### **Arizona State**

They have a program in Latin American Studies which offers several courses on the Andes and Amazonia as well as a field school on the Andes and Amazon.

### **Administrative Support for the Minor**

The establishment of this minor is supported at various levels. It has the support of the Executive Dean of the Colleges of Arts and Sciences, Joan Leitzel. Additional program concurrence and support has been obtained from many academic units and administrators (see Appendix C).

### **Implementation Date**

The minor in Andean & Amazonian Studies is proposed for implementation in Winter Quarter 2010.

### **Student Learning Assessment**

#### **Learning Goals:**

1. Increase student awareness of the ethnic, cultural, and linguistic diversity of the Andean & Amazonian region in the larger context of Latin America.
2. Heighten student understanding of the complex historical development of the region's social conflicts, political institutions, and economic development.
3. Prepare students to effectively carry out research or other professional activities in the region, with sensitivity to racial, ethnic, and cultural differences, and linguistic proficiency in the languages of the regions.
4. Provide the interdisciplinary knowledge and critical framework for students interested in continuing graduate studies about the region.

#### **Assessment Plan:**

1. Enrollment will be evaluated, as possible, on both the program and course levels on a yearly basis. On a program level, the number of students enrolled in the minor will be tracked. Additional student information, such as student major, honors and scholar affiliation, course selection, and performance in the minor will be assessed. At a course level, enrollment and seat availability in specific minor courses will be evaluated. Possible barriers to completing the minor in a timely fashion may be shown by enrollment trends. As students may not declare their minor until application for graduation, retrospective data will be collected and compared to data collected on a quarterly and annual basis.
2. As enrollments increase, assessment will move to a survey of graduating minors, again stressing of attainment of the above goals, and the structure, availability and sequencing of courses in the minor.
3. Student feedback regarding curricular content of courses will be solicited, especially in courses that are selected by the majority of students for use in the minor.

#### **Dissemination:**

The assessment will be supervised by the oversight committee for the minor and the results will be used for considering improvements in the minor program. The oversight committee also will

summarize the results, along with any plans for changes and improvements in the minor, as a report to be distributed to the Arts and Sciences Curriculum Subcommittee A and to the faculty and academic units participating in the minor.

## APPENDIX A: FACULTY

Faculty and teaching staff listed below have research and/or teaching interests in South Asia Studies or related disciplines at The Ohio State University.

\* Faculty not listed here but interested in being part of the minor are encouraged to notify the Office of Interdisciplinary Programs.

MAUREEN AHERN Professor, Spanish, Latin American Literatures and Cultures	100% Latin America
KENNETH J. ANDRIEN Professor of History and Anthropology	100% Latin America
SARAH BROOKS Associate Professor of Political Science	50% Latin America
LÚCIA COSTIGAN Associate Professor of Spanish and Portuguese	75% Latin America
DOUGLAS CREWS Professor of Anthropology	25% Latin America
ALCIRA DUEÑAS Assistant Professor of Latin American History	100% Latin America
WILLIAM FLINN Professor of Human and Community Resource Development	25% Latin America
CLAUDIO GONZALEZ-VEGA Professor of Agricultural, Environmental and Development Economics	100% Latin America
RICHARD GORDON Assistant Professor of Portuguese and Spanish	100% Latin America
LINDA LOBAO Professor, Human and Community Resource Development Professor of Sociology Professor of Geography	50% Latin America
BRYAN MARK Assistant Professor of Geography Researcher, Byrd Polar Research Center	80% Latin America (research)
KENDRA MCSWEENEY Associate Professor of Geography	90% Latin America
HUGO MELGAR-QUINONEZ Assistant Professor, Department of Human Nutrition	50% Latin America
TERRELL MORGAN	90% Latin America

Associate Professor of Spanish

ELLEN MOSLEY THOMPSON

25% Latin America

Professor of Geography

Senior Research Associate, Byrd Polar Research Center

BARBARA PIPERATA

50% Latin America

Assistant Professor of Anthropology

FRANKLIN PROAÑO

100% Latin America

Professor of Comparative Studies

DOUGLAS SOUTHGATE

100% Latin America

Professor of Agricultural, Environmental and Development Economics

Professor, School of Natural Resources

JUDITH TONHAUSER

75% Latin America

Assistant Professor of Linguistics

FERNANDO UNZUETA

100 % Latin America

Associate Professor, Department of Spanish and Portuguese.

Chair, Spanish and Portuguese

BURKHARD VON RABENAU

50% Latin America

Professor of City and Regional Planning

ULISES JUAN ZEVALLOS -AGUILAR

100% Latin America

Assistant Professor of Spanish and Portuguese

## APPENDIX B: Prerequisites for Courses

Prerequisites may be waived or alternate substitutions may be accepted by instructors so students should check with advisors or faculty if this is possible.

AEDE 535	200 or Econ 200
AEDE 538	200 or Econ 200 or equiv.
AEDE 597.01	Sr standing
Anthropology 302	200 and 202, or permission of instructor
Anthropology 597.01	Jr or Sr standing
Anthropology 601.04	200 or permission of instructor
Geography 505	Either 200, 220, or 240 or equiv.
Geography 693	Permission of instructor
History 171	English 110 or 111 (can also be enrolled concurrently)
History 172	151 and 152, or 171
History 598.01	Sr history majors or written permission of instructor
International Studies 535	AED Econ 200 or Econ 200
International Studies 538	AED Econ 200 or Econ 200 or equiv.
International Studies 597.01	Sr standing
International Studies 640	Jr standing or higher
Portuguese 330	None
Portuguese 650	450 and one 500 level literature and/or culture course or 502 and grad standing, or permission of instructor
Spanish 555/E555	450
Spanish 556	450
Spanish 560	450
Spanish H565	H450, limited to Spanish and honors majors with 3.3 GPA and above
Spanish 640	Jr standing or higher
Spanish 660	One of 551, 552, 555, 556, 557; one off 560, 561; and 603
Spanish 755	650 or grad standing
Spanish 757	650 or grad standing; permission of instructor
Spanish 758	650 or grad standing; permission of instructor
Spanish 760	560 or permission of instructor

## APPENDIX C:

### Program Concurrence

Anthropology  
Engineering  
History  
History of Art  
Linguistics  
Political Science  
Spanish and Portuguese

The following departments were contacted but did not respond. Concurrence has been assumed.  
Agricultural, Environmental, and Development Economics  
International Studies  
Geography

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**From:** Ed McCaul [mailto:Ed\_McCaul@engadmin.ohio-state.edu]

**Sent:** Monday, April 20, 2009 2:46 PM

**To:** Jessica Mercerhill

**Subject:** RE: Request for Concurrence, Andean Studies

Jessica, Thanks for sending me the information on the proposed minor. I do not see where Engineering would have any concern with this minor being offered.

Ed McCaul

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**From:** Craige Roberts [mailto:croberts@ling.ohio-state.edu]

**Sent:** Monday, April 27, 2009 1:53 PM

**To:** Jessica Mercerhill

**Subject:** Re: Request for Concurrence, Andean Studies

The Linguistics Department has no objections to the proposed minor. Sounds like a good idea to us.

Craige Roberts  
Acting Chair, Linguistics

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**From:** Jennifer Siegel [mailto:siegel.83@osu.edu]

**Sent:** Tuesday, April 28, 2009 2:40 PM

**To:** Jessica Mercerhill

**Cc:** Peter Hahn

**Subject:** History Department Concurrence for Andean and Amazonian Studies Minor

The History Department would like to offer its concurrence for the proposed interdisciplinary minor in Andean and Amazonian Studies. We feel that this is an excellent proposal that will offer many worthwhile opportunities to undergraduates.

Sincerely,

Jennifer Siegel  
Undergraduate Studies Chair

Peter Hahn  
Chair

Department of History

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**From:** Herb Weisberg [mailto:weisberg.1@polisci.osu.edu]  
**Sent:** Tuesday, April 21, 2009 9:01 AM  
**To:** Jessica Mercerhill  
**Subject:** Re: Request for Concurrence, Andean Studies

Political Science is strongly supports this new Andean and Amazonian Studies Minor. It is a very solid program, and we endorse it.  
Political Science 740 should be dropped from the list of courses, in that it is a graduate seminar that would not have undergrads in it.  
Also, please add Marcus Kurtz in Political Science to the list of faculty. His area is Latin America and he contributed a syllabus to the minor.  
Herb Weisberg  
Political Science Dept Chair

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From: Scott A. Schwenter [mailto:schwenter.1@osu.edu]  
Sent: Tuesday, April 21, 2009 2:08 PM  
To: Jessica Mercerhill  
Cc: Elizabeth Davis  
Subject: Re: Request for Concurrence, Andean Studies

Spanish and Portuguese is happy to offer its concurrence for the Andean and Amazonian Studies minor proposal.

Scott Schwenter

#####  
Scott A. Schwenter, Ph.D.  
Associate Professor of Hispanic Linguistics and Vice Chair  
Department of Spanish & Portuguese  
The Ohio State University

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**From:** Clark S. Larsen [mailto:larsen.53@osu.edu]  
**Sent:** Wednesday, April 22, 2009 9:07 AM  
**To:** Jessica Mercerhill  
**Subject:** Fwd: Re: FW: Request for Concurrence, Andean Studies

Jessica--

The proposal look great, but we suggest that you add the following courses to the electives, especially in light of the area (Latin America) and the emphasis on famine and food-related issues:

(1) ANT 421.06 *Latin American Cultures and Migration in Global Perspective*



- (2) 597.01 *Cultural Conflict in Developing Nations* (often focusses on Latin America)  
 (3) ANT 620.08 *The Anthropology of Food: Culture, Society and Eating*  
 (4) New (in development; also received an award from Honors to develop) ANT H597.05 *The Global Food Crisis*  
 (includes heavy emphasis on Latin America).

Best regards,  
 Clark

**From:** Lisa Florman <[florman.4@osu.edu](mailto:florman.4@osu.edu)>  
**Date:** May 3, 2009 1:34:08 PM EDT  
**To:** Valarie Williams <[mockabee.1415@osu.edu](mailto:mockabee.1415@osu.edu)>  
**Cc:** CHRISTIAN KLEINBUB <[kleinbub.1@osu.edu](mailto:kleinbub.1@osu.edu)>  
**Subject:** Re: Request for Concurrence, Andean Studies

Hi Val,

It looks like an interesting minor. At present, we don't have any courses to contribute, though it may be that in another few years we will. One of our faculty, Christian Kleinbub, whose primary field is Italian Renaissance art, is also interested in and knowledgeable about Pre-Columbian art, and he may well offer a course on the art of the ancient Andes sometime in the future.

Best,  
 Lisa

Lisa Florman  
 Associate Professor  
 and Acting Chair  
 History of Art Department  
 Ohio State University  
[florman.4@osu.edu](mailto:florman.4@osu.edu)

## APPENDIX D:

### Syllabi

## Courses without Spanish 450 as a Pre-requisite

History 368.02, Native American Peoples of the Andes

Spanish 332/Portuguese 332, Introduction to Andean & Amazonian Cultures

### Core courses (with a minimum of 75% content on the Andean & Amazonian region)

AEDE 597.01 Problems and Policies in World Population, Food, and Development (Cross-listed as International Studies 597.01)

History 533.01 Colonial Latin American History

International Studies 501 Amazonia: People and Development in a Threatened Environment

International Studies 597.01 Problems and Policies in World Population, Food, and Development (Cross-listed as AEDE 597.01)

Political Science 540.01 Latin American Government & Politics: An Overview

Political Science 540.02 Politics of Brazil

Political Science 541 Politics in the Developing World

Spanish 330 Re-Inventing America: Visual and Narrative Visions of Latin America

### Elective courses (with a minimum of 25% content in the Andean & Amazonian region)

AEDE 280 Feast of Famine: The Global Business of Food (Cross-listed as International Studies 280)

AEDE 535 Economic Development Processes in Developing Countries (Cross-listed as International Studies 535) **Prereq: 200 or Econ 200**

AEDE 538 Latin American Economic Development (Cross-listed as International Studies 538) **Prereq: 200 or Econ 200**

Anthropology 302 Introduction to Medical Anthropology **Prereq: 200 and 202, or permission of instructor**

Anthropology 601.01 Biosocial Aspects of Health **Prereq: 200 or permission of instructor**

Anthropology 601.04 Women's Health in Global Perspective **Prereq: 200 or permission of instructor**

Geography 605 Changing Geographies of Latin America

History 171 Latin American Civilizations to 1825

History 172 Latin American Civilizations since 1825

History 533.01 Colonial Latin American History

History 598.01 Colloquium on Topics in Latin American Studies

International Studies 240 Introduction to Latin America

International Studies 280 Feast of Famine: The Global Business of Food (Cross-listed as AEDE 280)

International Studies 535	Economic Development Processes in Developing Countries (Cross-listed as AEDE 535) <b>Prereq: AED Econ 200 or Econ 200</b>
International Studies 538	Latin American Economic Development (Cross-listed as AEDE 538) <b>Prereq: AED Econ 200 or Econ 200</b>
International Studies 640	Globalization and Latin America: Multi-Disciplinary Approaches (Cross-listed as Spanish 640) <b>Prereq: Jr standing or higher</b>
Political Science 580	State and Economy
Political Science 597.02	Political Problems of the Contemporary World
Portuguese 330	Introduction to Brazilian Culture
Spanish 151	Introduction to Latin American Culture and Literature
Spanish 520	Latin American Literature (in Translation): Fictions & Realities

### **Courses with Spanish 450 or higher as a Pre-requisite**

**Core courses (10 credit hours)** (with a minimum of 75% content on the Andean & Amazonian region)

Spanish 555/E555	Indigenous, Colonial and 19th Century Latin American Literature <b>Prereq: Spanish 450</b>
Spanish H565	Indigenous Literatures and Cultures of Latin American: Past and Present <b>Prereq: H450, limited to Spanish and honors majors with 3.3 GPA and above</b>
Spanish 755	Indigenous Literatures and Cultures of Latin America: Past and Present <b>Prereq: 650 or grad standing</b>

**Elective courses (5 credit hours)** (with a minimum of 25% content in the Andean & Amazonian region)

Portuguese 650	Studies in the Literatures and Cultures of the Portuguese-speaking World <b>Prereq: 450 and one 500 level literature and/or culture course or 502 and grad standing, or permission of instructor</b>
Spanish 560	Introduction to Spanish American Culture <b>Prereq: Spanish 450</b>
Spanish 660	Senior Seminar in Hispanic Culture <b>Prereq: One of 551, 552, 555, 556, 557; one off 560, 561; and 603</b>
Spanish 757	Studies in Modern Spanish American Literature <b>Prereq: 650 or grad standing</b>
Spanish 758	Studies in Contemporary Spanish American Literature <b>Prereq: 650 or grad standing</b>
Spanish 760	Topics in Spanish American Culture and Civilization <b>Prereq: 560 or permission of instructor</b>

TRANSMITTAL HISTORY FOR  
NEW MINOR IN **ANDEAN AND AMAZONIAN STUDIES**

CCI Interdisciplinary Initiatives Subcommittee

UNAPPROVED Minutes, November 3, 2009

1. Returning: Andean and Amazonian Studies Minor Proposal
    - A. Background:
      - 2 items have been added to the proposal:
        - Answers to 5 questions (re: enforcing prereqs, History 368.02, Geography 693, study abroad language, hidden prereqs)
        - List of courses with Spanish 450 as prereq and list of courses that do not have that course as prereq. List shows that student can complete minor without Spanish background.
    - B. Discussion:
      - Question 1 of the 5 questions. If there is no way to enforce the prereq, it is not really a prereq. Suggestion: Change language to “suggested preparation for minor.”
      - Q: Was FCOB approached? A: They were sent a concurrence request & did not respond.
      - If other units hear of this minor and want to add their courses, that’s OK.
- Soundarajan, 2<sup>nd</sup> Huffman, **unanimously approved**

CCI Interdisciplinary Initiatives Subcommittee

Approved Minutes, November 3, 2009

1. Proposal for an Interdisciplinary Minor in Andean & Amazonian Studies
  - A. Concern discussed last week:
    - Does strong emphasis on languages limit access to students? Other member had concern about minor in Spanish or Portuguese being one of the prerequisites. Would it be possible for students to finish language minor as they are also completing the minor in Andean & Amazonian Studies?
    - Truth in advertising: Perhaps we should say this minor has a minimum of 30ish hours and part of this is language requirement. On the other hand, this might discourage students.
    - GEC’s can double-count in minors.
    - Problem: Making the language courses part of the minor rather than a prerequisite means that Spanish majors, for example, could not count some courses for both minor and major.
    - **Ask initiating committee to give their thinking about a plan for enforcing the prerequisites.** J. Mercerhill already made committee aware that minors are often declared just before graduation and so enforcing prerequisites will be difficult. Apart from that the subcommittee is very supportive.
    - Same prerequisites as International Studies Latin American major.
  - B. Draft that subcommittee is looking at does not specify how many core courses vs. how many electives need to be taken. A: An updated version specifies that students need to take 10 hours of core courses and 5 hours of electives.

- C. **List of core courses also includes History 368.02. This is also a required course: it should not be in core course list.**
- D. **Geography 693 (Independent Studies) is in electives list. This course can only be taken if adviser in minor signs off on this. Perhaps Geography 693 should be taken out of list of electives and only allowed when student petitions for it. Put course under "special topics." We should also include group studies in the "special topics" list.**
- E. Because minors require 25 hours, min of 20 hours need to be above 100-level course.
- F. The **study abroad paragraph** should be more explicit. Does not say that study abroad experience can count toward some of the courses. Most of them do not have anything to do with the minor. **Paragraph is not necessary. A general statement about study abroad experiences being available would be more useful.**
- G. Comment about appendix C: Program Concurrences: p. 13: Political Science 740 should not be in core courses list as it is a graduate course. A: This is also an oversight that has already been corrected in the updated version of the proposal.
- H. **Ask that committee provide two full lists of all the hidden prerequisites: one for a student coming from a language department and one from a non-language department.** (Spanish 450 is mentioned as prerequisite for several courses in Appendix B.)
- I. p. 5: "Advising will be done by departmental advisors, in conjunction with Arts and Sciences advisors, as well as participating faculty." **Subcommittee would like courses like Geography 693 and x94s to be OK'd by faculty. This needs to be specified on minor sheet.**

**Sent back** (see feedback in bold)

CCI Interdisciplinary Initiatives Subcommittee

Approved Minutes, Tuesday, October 27, 2009

1. Proposal for an Interdisciplinary Minor in Andean & Amazonian Studies
  - Terry Gustafson, Rebecca Harvey, and Kate Hallihan had concern about the number of prerequisites.
  - Required, core, elective courses are separated but proposal does not say how many core courses and elective courses students need to take.
  - Core courses: if the class a student takes is less than 75% focused on the Andean & Amazonian region, does student not have this course counted? No: those courses have already been pre-selected.
  - Odd: you must complete minor in Spanish or Portuguese as one of the prerequisites. Other members think it is OK because it's just one possibility among several ways to fulfill the prerequisite.
  - Big emphasis on languages in this proposal. Are we shutting students out?
  - Other comment: language courses could actually be a channel into this minor.
  - Problem: there are 100-level courses in list of electives. ASC minors would have to take additional courses since 100-level courses usually do not count toward the minor.
  - This discussion will be continued next meeting (11-03-09)

